Diamond Jubilee

1959 2019

Many Voices One MSHA

60th Annual MSHA Meeting & Convention

April 4-7, 2019

Tan-Tar-A Resort • Osage Beach, MO
Reservations must be received by March 5, 2019, and before the group reservations block is filled to ensure your room accommodations.

2019 ROOM RATES

- Single: $119
- Double: $119
- Triple: $119
- Quad: $119
- One Bedroom Suite: $168
- Two Bedroom Suite: $246

Tan-Tar-A Resort, Golf Club, Marina & Indoor Waterpark Reservations
494 Tan-Tar-A Estate, Osage Beach, MO 65065

1-800-TAN-TAR-A
www.TAN-TAR-A.com

For special group rates, be sure to use the following code: SPCH
Group Access Code

Recipient 2019:
American Parkinson Disease Association
Parkinson’s Foundation

Gwen Nolan, Special Projects Chair

The MSHA Cares Project recipients of this year’s fundraising efforts will be American Parkinson Disease Association and Parkinson’s Foundation. Gwen Nolan, our special projects chair, is planning various opportunities for members to support these worthy causes.
Dear Colleagues:

Our Missouri Speech-Language-Hearing Association president, Jacob Gutshall, welcomes all to our 60th Diamond Jubilee: Many Voices One MSHA. This anniversary marks a major milestone for us all and MSHA. We look forward to celebrating our past, present and future.

The Convention Planning Team (CPT) has planned a radiant jubilee to honor our enduring commitment to our professions at this year’s Convention. We look forward to celebrating 60 years of MSHA with all of you.

Just to give you a preview of Continuing Education opportunities this year, the 2019 Convention will shine with a strong lineup of “invited speakers” showcasing our commitment to the latest evidence-based practice and research. Due to the positive response to the videotaping of sessions in 2017 and 2018, MSHA will continue videotaping sessions which can be viewed online through the website at your convenience for continuing education credits.

Highlights of the sparkle to come:

- Round Robins and Ask MSHA: Opportunity for early CEUs Thursday evening
- Day Institutes: Friday with box lunch option featuring Jill Molli and Jane Yakel
- Exhibit Hall: Will open at 10:00 am Friday morning—Stop in anytime Friday and Saturday
- Silent Auction: Bidding opens at 10:00 am and closes at 6:00 pm Friday
- Happy Hour: Come join us Friday evening 5:30 pm to 6:30 pm
- President’s Luncheon: Saturday at 12:30 pm, don’t miss out on this year’s keynote speaker
- Quest for the Cup and Tailgate: Saturday at 6:30 pm, come cheer for your team
- Student presentations and technical and poster sessions: Saturday and Sunday

Don’t forget:

- Pre-register for a great deal on Convention fees for this year’s Diamond Jubilee.
- Sign-up for a Day Institute for those who want an intense discussion. These are at an additional cost.
- Pre-pay for Friday box lunch and the President’s Luncheon, found on the registration form.
- Recorded sessions are available for continuing education credits for you to view online after convention at your convenience.

Before you come:

- Download your handouts in advance through the MSHA website. MSHA encourages all presenters to post in advance for your convenience.
- Bring your Silent Auction donation to support our student scholarships fund.
- Bring your SWAPS materials for our students to assist them as they get a start in their careers.

Once you arrive, stop by the registration area to check-in and find all the essentials for Convention: name badge, ribbons for your badge, tickets for Friday’s box lunch, President’s Luncheon tickets and donation to MSHA Cares. The CPT will be visible throughout the Convention to assist you and you are always welcome to stop by the registration table with any questions or concerns. CPT members can be identified by their Convention t-shirts on Friday, and a badge ribbon throughout the weekend. If you are a volunteer or judge, don’t forget to pick up your packets with a hint of sparkle!

We look forward to celebrating this brilliant event of 60 wonderful years of MSHA and counting!

Michelle Vomund, 2019 CPT Chair
Shannon Locke, 2019 CPT Co-Chair
Dear Colleagues: MSHA's Diamond Jubilee year is a celebration of you as members of our organization who are making a difference improving lives and helping people communicate. Please join us at the President's Luncheon on Saturday, April 6, 2019, for us to connect and celebrate our professions. During the luncheon celebration, we will present the MSHA awards honoring our Outstanding Graduate Student, Outstanding Clinician, Outstanding Special Education Administrator, Honors of the Association and our Ambassadors. For the big finale, you will not want to miss the powerful message from our keynote speaker, John Kindschuh, stroke survivor who advocates for persons with communication disorders to Live your life with confidence. See you at the 2019 MSHA Convention!

Jacob Gutshall, MSHA President 2018-2019

Keynote Speaker

John Kindschuh, JD

Mr. Kindschuh graduated from Washington University with a history and business degree in 2000, and graduated from the University of Minnesota Law School in 2004, with his Juris Doctorate. Mr. Kindschuh worked at Bryan Cave Leighton Paisner, LLP, for approximately nine years as an environmental attorney before his massive cerebellar stroke in September of 2013. He and his wife have been married for 10 years, and they have three children: Ryan (8), Maggie (5) and Anna (1).

TOPIC: Rediscovering My Identity

I will discuss how my September 2013 cerebellar stroke initially stole my ability to talk and walk. Through many hours of therapy, I began relearning my faculties, especially how to speak again. In my initial speech therapy (ST), I accomplished the following tasks: practiced minimal pairs with a mirror; watched how my lips and tongue formed differently for words such as “bat,” “bet” and “bit;” stated simple sentences; said multi-syllabic words, emphasizing the appropriate syllable in the word we were practicing; used a metronome to ensure my speech aligns with the beat; read poetry for inflection and built-in rhythm and other things.

At Maryville University, I am asked to do more advanced things in speech, including the following: breath support; volume control; pitch; use compound sentences; read passages approximately two pages in length; whisper; use smaller lip movements; and avoid saying a final sound on words that end in “-d,” “-w,” “-n,” -or “-ing.”

Of all the therapies, I will discuss how ST was the most difficult for me. You would think physical therapy (PT) would be the most draining because of the sheer physical exertion. However, though I was tired after PT, I was barely able to talk after ST. My mouth was exhausted! I had to think about many different things that go into speech during the entire session. Every speech therapist would affirm that I worked very hard!

Jacob Gutshall, MSHA President 2018-2019
MSHA Student Scholarships

MSHA is again offering awards to students attending the Convention. The awards cover the cost of registration and a two-night stay at Tan-Tar-A Resort. These awards will include one award to a representative from each of the Missouri universities with programs in speech-language pathology and one for each of the universities with programs in audiology or education of the hearing impaired.

Entry forms are available on the website at www.showmemsha.org.

Criteria:
- You must be a MSHA member to be eligible. If you have not renewed your membership or would like to join MSHA, you can do so online at www.showmemsha.org or mail your renewal form to the Central Office.
- Scholarship winners will be required to volunteer at least three to five hours at the Convention.
- Winners are required to attend the President’s Luncheon.

Don’t miss out on this great opportunity... it only takes a few minutes to register. Entries must be received no later than February 15, 2019.

Sessions of Particular Interest to Student Members

The 60th Annual MSHA Convention will offer presentations specifically geared for the student audience. Presentations cover important and relevant topics for current students and provide an opportunity for networking.

MSHA Student Research Awards

Talented students will present their research in both technical and poster presentation formats. Student Research Awards will once again be offered in each of the following categories:

- Outstanding Undergraduate Student Poster Presentation
- Outstanding Undergraduate Student Stand and Deliver Presentation
- Outstanding Graduate Student Poster Presentation
- Outstanding Graduate Student Stand and Deliver Presentation

Annual Quest for the Cup Competition

What would the MSHA Convention be without the Annual Quest for the Cup Competition? Start planning your university’s team now. Enter and compete to win the Praxis traveling trophy to display at your university.

To participate, simply:
- Organize a team of five students from your university.
- Designate one student as your team captain.
- Submit the names of team members and the captain to Mitzi Brammer via e-mail mitzi.brammer@health.slu.edu by February 1, 2019.

The Quest for the Cup will kick-off with the Quest Tailgate Party. Quest team members and fans are encouraged to attend the Tailgate Party to socialize and generate spirit prior to the event – wear your university apparel!

MSHA invites you to donate to SWAPS

Students will accept pre-used items such as:
- Textbooks
- Resource Manuals
- Therapy Books
- Games
- Toys and More!

Please bring these items with you to the MSHA Convention to help new student clinicians build their resources!

Please contact Addison Pittman with further questions: pittmanA@hawks.rockhurst.edu

SILENT AUCTION

MSHA is calling on you to donate to the Silent Auction!

The Silent Auction raises money to provide scholarships for our students. It is a fun event to participate in on Friday evening while we enjoy a Happy Hour time together. Bring a donation to Convention, with an estimated value, and watch it sell in bidding wars.

Contact the Silent Auction Chairs for more details.

Lauren E. Jones
laurenejones@missouristate.edu

Sarah Lockenvitz
sblockenvitz@gmail.com

SHHH!
Cognitive Rehabilitation: Practical Interventions and Personalized Planning

Jane Yakel, MS, CCC-SLP

Jane Yakel is a licensed and certified speech-language pathologist currently employed as a private contractor and consultant. She has worked in a variety of settings which include acute care, outpatient clinics, home health agencies, skilled nursing facilities, independent living facilities, hospitals and school districts. She has been a regional and national clinical specialist for therapists and a trainer for program directors throughout the United States. She taught Medicare regulations and guidelines and has defended Medicare denial claims at the administrative law judge level for occupational therapy, physical therapy and speech-language pathology with 100 percent turnover. She is the author of four comprehensive therapy books addressing dementia, dysphagia, cognitive assessment and documentation. She is a member of the American Speech-Language-Hearing Association, a past representative for the people-to-people ambassador program for the American Speech-Language-Hearing Association in South Africa and is a prior member of the Wyoming Board of Examiners for Speech-Language and Audiology. Ms. Yakel completed her undergraduate and graduate studies at the University of Wyoming specializing in neuropathology.

Master Self-Regulation to Transform Aggression Into Communication, Tantrums Into Self-Control and Defiance Into Cooperation

Jill Molli, MEd

Jill Molli has the uncanny ability to help people laugh and learn at the same time. Her past position in a Title 1 elementary school offered her opportunities to apply Dr. Bailey’s Conscious Discipline® in a school setting and her own family offers her constant real-life experiences to share with her audiences. Ms. Molli was selected as a Loving Guidance Associate because of her no-nonsense ability to get to the heart of a situation and her commitment to living Loving Guidance principles at school and at home. She is an entertaining, motivating and heart-felt presenter. She is a “connector” for family needs. She began her teaching career in a behavior disabilities classroom, moved into a regular third grade classroom and then completed her requirements as a guidance counselor.

As the guidance counselor, Ms. Molli helped implement Conscious Discipline® school-wide using the three-year implementation plan. She has a master’s degree in counseling, a Bachelor of Arts degree in elementary education and more than 20 years of working with children with behavior problems. In an effort to stay current and up-to-date with recent issues in the classroom, she volunteers weekly in preschool and elementary settings and quarterly in an alternative high school. She also teaches a six-week evening class to help parents build a connected family through Loving Guidance. She has taught hundreds of Conscious Discipline® parenting classes ranging in attendance from mothers in the Missouri Department of Corrections Facility to “Soccer Dads.”

At her many programs, Ms. Molli proves herself a contagious source of enthusiasm and energy. It is with a heart full of joy that she shares the experiences, knowledge and guidance that Dr. Bailey’s techniques have afforded her in all areas of her life.

So Many Sessions … So Little Time!

So many sessions, so little time won’t be a problem this year as MSHA will be recording select sessions for viewing after the Convention. You can purchase all four sessions for just $35 and add to the CEUs you are able to earn for the Convention – even when it is over! Buy the package, watch the recording within the designated time period and learn more, earn more. It does not get any easier than that to maximize your earning potential. See page 8 for all session listings.

**Session 22 – Instructional Techniques to Increase Early Literacy Skills in Young Students**
Mindy Bridges, PhD, CCC-SLP

**Session 30 – Best Treatment for Phonological Disorder**
Julie Hoffmann, MA, CCC-SLP

**Session 37 – How to Finally Clean Up That Pesky Lisp!**
Julie Hoffmann, MA, CCC-SLP

**Session 45 – Interesting Audiology Cases: Bridging the Gap Between Audiologists and Speech Pathologists**
Wafaa Kaf, AuD, CCC-A; Jennifer Baird, MA, CCC-A; Whitney Hayden, AUD, CCC-A
Larry Boles, PhD, CCC-SLP
Dr. Boles is a professor and program director at University of the Pacific. His research focuses on aphasia couples therapy and graduate admissions. He has published in eleven national and international journals and presented in the United States, Hong Kong, Taiwan, Australia, New Zealand and American Samoa.

Mindy Bridges, PhD, CCC-SLP
Dr. Bridges is an assistant professor at the University of Kansas Medical Center. Her research interests include the connection between language and reading development and disabilities, the use of language intensive interventions with young children to aid later reading comprehension and the use of Response to Intervention and MTSS in educational settings.

Wade Chien, MD, FACS
Dr. Chien received his bachelor’s degrees in biology and music from Brandeis University and his doctorate from the University of Southern California Keck School of Medicine. He completed his otolaryngology residency training at the Harvard combined otolaryngology training program, and a neurotology fellowship at the Johns Hopkins Hospital. He is an alumnus of the Howard Hughes Medical Institute National Institutes of Health Research Scholars Program. Dr. Chien is an assistant professor in the department of Otolaryngology Head and Neck Surgery at the Johns Hopkins School of Medicine, and has an active clinical practice in Bethesda, Maryland.

Julie Hanson Gatts, MA, CCC-SLP
Ms. Gatts is a clinical assistant professor with the University of Kansas and an adjunct faculty with Fort Hays State University. She is currently president-elect of the Kansas Speech-Language Hearing Association. Ms. Gatts has been a clinician or clinical faculty for her entire 32-year career and has a passion for working with adults. She has worked in a variety of settings including acute care, acute rehab, home health, outpatient rehab, within a private practice, skilled care and long-term care settings. In her role as assistant clinical professor, she supervises undergraduate and graduate students who are providing intervention and assessment to individuals with acquired disorders.

Jay Lucker, EdD, CCC-A/SLP, FAAAA
Dr. Lucker is an internationally renowned specialist in auditory processing disorders having many articles published in peer-review, evidence-based, professional journals around the world in both the fields of communication sciences and disorders and other related areas including psychology, special education and occupational therapy. Dr. Lucker is a professor and director of the five-year Accelerated Master’s Degree Program in Speech-Language Pathology at Howard University in the Department of Communication Sciences and Disorders. He also has a part-time private practice specializing in the assessment of and consultation for people with auditory processing disorders and language processing disorders.

Colleen O’Leary Card, MS, CCC-SLP, BCBA
Ms. Card is a speech-language pathologist and a board-certified behavior analyst. She has 30 years of experience in the field of special education and human services. She received her bachelor’s and master’s degrees in communication disorders from Fontbonne University and completed her coursework in behavior analysis at Southern Illinois University Carbondale. Her interest in social communication and related disorders began as she grew up with a younger brother with autism. Ms. Card has presented on topics related to autism spectrum disorders locally, nationally and internationally.

J. Scott Yaruss, PhD, CCC-SLP, BCS-F
Dr. Yaruss is a professor of communicative sciences and disorders at Michigan State University. In addition to conducting research on the development of stuttering in young children, Dr. Yaruss has extensive experience working with children and adults who stutter in a wide variety of clinical settings. He has served on the board of directors of the National Stuttering Association and on the Steering Committee of the American Speech-Language-Hearing Association’s Special Interest Division for Fluency Disorders. He has authored and coauthored more than 130 papers, articles, chapters and booklets on stuttering.

Christine Yoshinaga-Itano, PhD
Dr. Yoshinaga-Itano is a research professor in the Institute of Cognitive Science, professor emerita in the Department of Speech, Language and Hearing Sciences, adjunct faculty in the Department of Otolaryngology and Audiology at the University of Colorado, Denver and visiting professor at the University of Witwatersrand, South Africa, Centre for Deaf Studies. She developed the Marion Downs Center in 1996, where her research was instrumental in establishing universal newborn hearing screening programs and early hearing detection and intervention programs globally.
Thursday, April 4

6:00 pm – 9:00 pm ...MSHA Registration Area Open

7:00 pm – 8:00 pm

Session 1

M Round Robin

8:15 pm – 9:15 pm

Session 2

M Ask MSHA

Friday, April 5

7:30 am – 5:00 pm ...MSHA Registration Area Open
10:00 am .......................................Exhibit Hall Opens
8:00 am ..........................Convention Sessions Begin
10:30 am – 6:30 pm ..............................Silent Auction
12:00 pm – 1:00 pm ................Lunch for Convention Attendees in Exhibit Hall
5:30 pm – 6:30 pm .......................Friday Happy Hour
5:30 pm – 6:30 pm ...........Poster Presentation, Part I
6:30 pm ..................................Silent Auction winners announced in the Exhibit Hall

Day Institute — Adult Track

SLP Cognitive Rehabilitation: Practical Interventions and Personalized Planning
A Jane Yakel, MS, CCC-SLP

Day Institute — Pediatric Track

SLP Master Self-Regulation to Transform Aggression Into Communication, Tantrums Into Self-Control and Defiance Into Cooperation
P Jill Molli, MEd

1:00 pm - 3:00 pm

Session 3

SLP Using Natural Language Development to Guide AAC Intervention
P Gretchen Bright, BS

Session 4

A Hair Cell Regeneration and Gene Therapy
Wade Chien, MD, FACS

1:00 pm - 3:00 pm — cont.

Session 5

SLP For Adults Only: Applications for Assessment and Therapy
A Gwen Nolan, MS, CCC-SLP

Session 6

SLP School Services Update
P Elizabeth McHerlie, MS, CCC-SLP; Patricia Jones, MS, CCC-SLP; Diane Golden, PhD; Karen Allan; Naomi Brunner, MS, CCC-SLP

1:00 pm - 4:15 pm

Session 7

M Student Technical Sessions I

3:15 pm - 4:15 pm

Session 8

SLP AAC and Aphasia: Bridging Communication and Life Participation
P Amanda Hettenhausen, MAR, CCC-SLP

Session 9

SLP Stepping Stones to Blast Off
P Jamie Klupe, MS, CCC-SLP

3:15 pm - 5:15 pm

Session 10

A Vestibular Dysfunction and Assessments in Patients With EVA and Superior Canal Dehiscence
Wade Chien, MD, FACS

Session 11

SLP What SLPs Need to Know About RTI and MTSS
P Mindy Bridges, PhD, CCC-SLP

4:30 pm - 5:30 pm

Session 12

SLP Teaching Student Clinicians to Use Evidence-Based Practice for Preschool Vocabulary Instruction
P Elizabeth Kelley, PhD, CCC-SLP; Greta Hull, MS, CCC-SLP; Abby Eubank, MS, CCC-SLP

Session 13

M Surviving Supervision: Training in Paying it Forward
M Melissa Passe, MA, CCC-SLP; Amy Teten, PhD, CCC-SLP; Ilene Elminger, AuD, CCC-A; Trish Hanson, MA, CCC-SLP

Session 14

M What Doesn’t Kill You Makes You Stronger
Cassie Gates, MS; Jennifer Fox, MEd
Session 15
Brain Injury: Causes, Impact and Resources
Maureen Cunningham, CFRE

Session 16
Ethical Issues in Speech-Language Pathology
J. Gaylord, MA, CCC-SLP; Klaire Brumbaugh, MS, CCC-SLP; Meghan Berti, MS, CCC-SLP

Session 17
Poster Presentations, Part I
Go to http://showmemsha.org/continuing-ed/convention/convention-program.htm for details on all posters.

Saturday, April 6
7:00 am – 8:00 am ..................Continental Breakfast in Exhibit Hall
7:00 am – 8:00 am ........Poster Presentations, Part II
7:00 am – 6:00 pm ...MSHA Registration Area Open
8:00 am .........................Convention Sessions Begin
12:30 pm – 2:15 pm .............President’s Celebration (pre-registration required)
12:30 pm .......................................Exhibit Hall Closes
6:30 pm ..................................................Tailgate Party
7:15 pm – 8:15 pm ..Quest for the Cup Competition

Session 18
Poster Presentations, Part II
Go to http://showmemsha.org/continuing-ed/convention/convention-program.htm for details on all posters.

Session 19
Finishing Strong: Clinical Fellowship Decision-Making
Gwen Nolan, MS, CCC-SLP

Session 20
Patterns of Development in Younger Siblings of Children With Autism
Barbara Braddock, PhD; Alison Morrison, MS, CPNP; CCC-SLP; Jennifer Schuermann, BS, RPT; Lauren McClain, BS

Session 21
Ensuring a Foundation for Communicative Competence: The Buck Stops Here!
Kimberly Gerth, MA, CCC-SLP; Cheryl Livingston, MS, CCC-SLP

Session 22
Instructional Techniques to Increase Early Literacy Skills in Young Students
Mindy Bridges, PhD, CCC-SLP

Session 23
Children With Hearing Loss and Diverse Needs
Christine Yoshinaga-Itano, PhD, CCC-A

Session 24
Evaluating and Treating Adolescents and Adults Who Stutter
J. Scott Yaruss, PhD, CCC-SLP, BCS-F

Session 25
Join the Revolution: Individuals With Aphasia Using AAC
Julie Gatts, MA, CCC-SLP

Session 26
NSSLHA Share Session
Ashley Grohmann; Kaitlyn Fessler; Michelle Vomund, PhD, CCC-SLP

Session 27
Speech-Language Pathology Assistants in Missouri: Current Requirements and Use
Katherine Ermgodts, MA, CCC-SLP

Session 28
Fostering Early Social Communication Skills Through Partner Games
Kimberly Gerth, MA, CCC-SLP

Session 29
Language Intervention in Multi-Tier System of Supports
Elizabeth McKeerlie, MS, CCC-SLP; Patricia Jones, MS, CCC-SLP; Dawn Callahan Dennis, EdD, CCC-SLP

Session 30
Best Treatment for Phonological Disorder
Julie Hoffmann, MA, CCC-SLP
11:15 am - 12:15 pm

Session 31  
**SLP**  
Traumatic Brain Injury in a Prison Population  
Addison Pittman, BS;  
Paige Wilson;  
Shatonda Jones, PhD, CCC-SLP

Session 32  
**M**  
Issues in Licensure and Certification  
Brenda Martien, MS, CCC-SLP

Session 33  
**M**  
Thinking About a PhD  
Elizabeth Kelley, PhD, CCC-SLP;  
Stacy Wagovich, PhD, CCC-SLP

Session 34  
**SLP**  
Dysphagia Evaluations: The Evolution of the Gold Standard  
Mallory Moore, SLPD, CCC-SLP

Session 35  
**AUD**  
Hidden Hearing Loss: Differential Diagnosis, Diagnosis and Clinical Cases  
Wafaa Kaf, PhD, CCC-A, F-AAA

12:30 pm - 2:15 pm

President’s Celebration (0.1 ASHA CEU available)  
**SLP**  
Rediscovering My Identity  
John Kindschuh, JD

2:30 pm - 4:30 pm

Session 36  
**P**  
A Framework to Enhance Social-Communicative Competence for Individuals With ASD  
Colleen O’Leary Card, MS, CCC-SLP, BCBA

Session 37  
**SLP**  
How to Finally Clean Up That Pesky Lisp!  
Julie Hoffmann, MA, CCC-SLP

Session 38  
**M**  
Language Outcomes and Predictors of Children with Hearing Loss  
Christine Yoshinaga-Itano, PhD, CCC-A

2:30 pm - 5:00 pm

Session 39  
**M**  
Student Technical Session II

2:30 pm - 5:30 pm

Session 40  
**SLP**  
Early Childhood Stuttering Therapy: A Practical Approach  
J. Scott Yaruss, PhD, CCC-SLP, BCS-F

2:30 pm - 5:30 pm — cont.

Session 41  
**SLP**  
Aphasia Couples Therapy - Part 1  
Larry Boles, PhD, CCC-SLP  
(Part 2 will be presented Sunday, April 7, from 8:30 am - 11:30 am)

Session 42  
**A**  
Why, What and How: Executive Function Intervention in Acquired Disorders  
Julie Hanson Gatts, MA, CCC-SLP

4:45 pm - 5:45 pm

Session 43  
**M**  
Evidence-Based Literacy Practices in Schools: What SLPs Need to Succeed  
Mindy Bridges, PhD, CCC-SLP;  
Elizabeth Kelley, PhD, CCC-SLP;  
Jessica Smith, PhD, CCC-SLP

Session 44  
**M**  
Side Effects May Include Headaches, Nausea and ... Fluency?  
Matt Krause, MS, CCC-SLP, BCS-F

Session 45  
**M**  
Interesting Audiology Cases: Bridging the Gap Between Audiologists and Speech Pathologists  
Jennifer Baird, MA, CCC-A;  
Wafaa Kaf, PhD, CCC-A, F-AAA;  
Whitney Hayden, AuD, CCC-A

Volunteer at Convention

A great opportunity to get involved!

Please go to—www.signupgenius.com and choose the dates and times for your opportunity to volunteer.

Pathfinder

Session and presenter information conveniently located on your phone.

Watch for details!
Sunday, April 7

7:30 am – 1:00 pm ... MSHA Registration Area Open
7:15 am – 8:15 am .......... Continental Breakfast
7:15 am – 8:15 am .......... Poster Presentations, Part III
8:30 am .......... Convention Sessions Begin

7:15 am - 8:15 am
Session 46
M Poster Presentations, Part III
Go to http://showmemsha.org/continuing-ed/convention/convention-program.htm for details on all posters.

8:30 am - 9:30 am
Session 47
SLP Co-Teaching for AAC Therapy and Implications for Broader Application
Annie Filla, MA, CCC-SLP

Session 48
SLP Tell Me a Story: Using Narratives for Assessment and Intervention
Laura Crites, MA, CCC-SLP

8:30 am - 10:30 am
Session 49
P Enhancing Social Communication: Hands-On Practice and Application
Colleen O’Leary Card, MS, CCC-SLP, BCBA

Session 50
P Assessing Auditory Processing in Children: Appropriate Evaluations and Interpretation
Jay Lucker, EdD, CCC-A/SLP, FAAA

8:30 am - 11:30 am
Session 51
SLP Aphasias Couples Therapy - Part 2
Larry Boles, PhD, CCC-SLP

9:45 am - 10:45 am
Session 52
SLP MAterials (Make And Take): Let's Get Hands-On With Professional Development!
Jeanna Antrim, MS, CCC-SLP, Maggie Judson, MS, CCC-SLP

Session 53
SLP Metacognitive Strategies to Improve Social Communication
Megan Reynolds, MA, CCC-SLP

10:45 am - 11:45 am
Session 54
SLP School-Based Enterprises: Here You Go, Have a Nice Day!
P Christy Segress, BS; Laurel Duever-Collins, MA, CCC-SLP

Session 55
SLP No I.E.P. Required: Let's T.A.L.K.
P Melissa Finneseth, MS, CCC-SLP; Kerry Boehm

11:00 am - 12:00 pm
Session 56
SLP Appropriate Evidence-Based Treatments for Children With Auditory Processing Disorders
P Jay Lucker, EdD, CCC-A/SLP, FAAA

11:30 am - 1:00 pm
Session 57
SLP How to Motivate Practice Beyond Therapy: A Hands-On Workshop
P Angela Adrian, MA, CCC-SLP; Rebecca Frisella, MS, CCC-SLP

Session 58
SLP Reflux Dysphagia, Polypharmacy and the Repeat Hospitalization Link
A Jeanna Winchester, PhD, SLP-A; Carol Winchester, MS, CCC-SLP

11:45 am - 12:45 pm
Session 59
M Empowering SLPs: Hearing Screening, Amplification and Auditory Training
Maureen Fischer, MS, CCC-A; Saneta Thurmon, MA, CCC-SLP/A

12:00 pm - 1:00 pm
Session 60
M The What, Why and How of Evidence-Based Practice
Lisa Goran, PhD, CCC-SLP; Janet Gooch, PhD, CCC-SLP

MSHA is approved by the American Academy of Audiology to offer Academy CEUs for this activity. The program is worth a maximum of 1.6 CEUs. Academy approval of this continuing education activity is based on course content only and does not imply endorsement of course content, specific products, or clinical procedure, or adherence of the event to the Academy’s Code of Ethics. Any views that are presented are those of the presenter/CE Provider and not necessarily of the American Academy of Audiology.